



Doon International School

Mohali

School Prospectus

www.dooninternational.com

CHAIRMAN'S MESSAGE



If education is the most powerful weapon to change the world, then value based education is the most powerful tool to change man who ultimately rules the world. It has been rightly stated by Martin Luther King Jr. - "Intelligence plus character - that is the goal of true education."

We established Doon International School Dehradun with the motive of spreading the luminous light of knowledge more than twenty five years ago. Today this flourishing tree, which has branched out to several parts of the country continues to foster our dream of providing value based education to children and to fulfill our moral obligation to the society to create citizens who are not only well informed and well groomed but also fully prepared to use their knowledge and skills for the welfare and progress of the society and nation.

Nothing is more important than the choice of the right

school for your child and this Prospectus provides you with a glimpse of what our school has to offer. We believe that Doon International School offers an educational experience like no other to our children and will give them the qualifications and confidence they will need to play a leading role in tomorrow's society. We constantly endeavour to provide our students with a learning environment in which they have numerous opportunities to excel and also distinguish themselves in academics and a range of co-curricular and extra curricular activities.

Come, let us hold hands so that we create opportunities and provide an environment for children to learn in the best possible manner, help them become emotionally strong, acquire skills, develop a passion and penchant for excellence in any area of their calling; so that tomorrow they stand tall, with confidence to be seen and heard, and be counted amongst those who can confidently state, "Yes, I can".

Devinder Singh Mann
(Chairman)





DIRECTOR'S MESSAGE

Doon International School (DIS) has always strived to diversify and reshape the path of education according to our ever-changing world. Our commitment to education recognizes the necessity for thinking and acting from insular to universal. What is the true purpose of education? What is the common goal for parents and us as educators? Is it the style of building they enter or the substance of the learning provided that makes the key impact on the child? Parents making this important decision need to look inside the classroom for evidence of quality education for their child. A child is a true recreation of influences of the home and the learning environment; teachers play a key role, as do parents. The world today is more competitive than ever, bringing unpredictable challenges and new situations. Parents have a strong sense of responsibility in choosing a school to help prepare their child for the unknown future. The evolving world dynamics have sought and forced changes upon us; thus at Doon International, we hold precedence over the content and quality of teaching above all.

The responsibility of school weighs more today as it is the only institution where children spend the most impressionable years of their lives. We, at DIS, realize this onerous responsibility and are fully geared in terms of a comprehensive curriculum and effective pedagogy; updated technology and state of the art infrastructure; vibrant community-school interface and continuous international exposure to deliver the same. The diversity of options in our curriculum is complemented by a plethora of activities outside the classroom. Every student finds abundant opportunities to participate in and contribute to a variety of co-curricular and extra-curricular activities. Our in-house curriculum includes Life Skills, knowing to develop abilities for adaptive and positive behaviour, that enable our students to deal effectively with the demand and challenges of changing life. Our students activity clubs develop and hone diverse interests and skills.

A plethora of sports activities prepare our students to use failures as stepping stones to success and academics remain the backbone under able and continuously trained faculty. Furthermore, DIS acknowledges our human obligation to cultivate a new generation that will take care of the environmental, social and economic challenges ahead. Linked with our commitment to global education is the vision to promote the inner moral compass of our students, this balance will enable them to steer their way through human complexities, enabling them to exhibit goodness, honesty and compassion with confidence. After all, it is the learning at school that will impact and transform their future. Although the world has been scarred by greed and selfishness but at Doon International, we are seeking out a forgotten age of innocence because we are dealing with young minds. We are filled with hope that the coming years will bring about a change in attitude and we shall fulfill our responsibility of carrying into each home the message of cheer and culture, of freedom and prosperity, of life and light. With clear vision and steady steps, we shall march forward.

We invite you to share the joy and success in nurturing the future of this universe.

Charanjeet Singh
(Director)



PHILOSOPHY

"School comes from the Greek word for leisure - leisure in which to learn, a place where students and teachers can flower, a place where a future generation can be prepared, because schools are meant for that, not just merely to turn out human beings as mechanical, technological instruments - though jobs and careers are necessary - **but also flower as human beings, without fear, without confusion, with great integrity.**"

- J.Krishnamurti

LOCATION

The school is located in Sector 69, SAS Nagar, Mohali at a short distance from the renowned Fortis Hospital, PCA International Cricket Stadium, Opp. the Army Institute of Law and Indian School of Business (ISB).





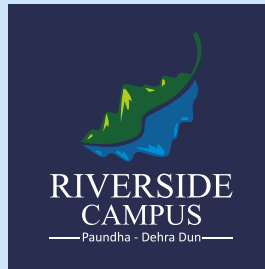
OUR VISION

Our vision is to provide a happy, caring and stimulating learning environment where children will recognize and achieve their fullest potential so that they can make their best contribution to the society.

We want our children to be equipped with -

- A set of moral values - honesty, integrity and good judgment.
- A complement of basic skills - linguistic, mathematical, scientific, artistic, physical and social.
- An inquiring and discriminating mind and a desire for knowledge.
- Strong self esteem and high personal expectation.
- Tolerance and respect for others.
- We value the partnership that exists between the school, parents, the community and the part each plays in realizing this vision.





MISSION STATEMENT

Doon International School is committed to the cause of quality education, where faculty, staff and administration, in partnership with the parents, students and community are committed to provide a safe and disciplined learning environment that promotes the academic, intellectual, personal and social development of our children. We aim to develop our children into capable, responsible, caring, and ethical world citizens.





OUR + CORE VALUES

HONESTY

INTEGRITY

QUALITY

ACCOUNTABILITY

SOCIAL RESPONSIBILITY





NEW BEGINNINGS

NATURE NURTURE CURRICULUM

Nature Nurture is a curriculum to be introduced in the school for Kindergarten from the coming session, offering students a unique learning experience.

ARTIFICIAL INTELLIGENCE

Artificial Intelligence courses will be introduced for the holistic development of the students.

IAYP (INTERNATIONAL AWARD FOR YOUNG PEOPLE)

The school shall be implementing the IAYP (INTERNATIONAL AWARD FOR YOUNG PEOPLE), a Non-governmental Organization offering awards to the youth to encourage them to achieve their full growth potential and to improve their moral, social and intellectual well-being.



INTRODUCTION

With a view to promote and spread quality education throughout the country, Doon International Educational Society felt the need to establish quality schools in various places. Mohali is the first place outside Dehradun where the school was established. The Mohali school has adopted the best teaching methodology being followed by the renowned school of Dehra Dun which is recognized as being amongst the best in the world. Doon International School Mohali is a day and Day Boarding School, catering to the needs of students from all parts of the world. It prepares students according to the standards prevailing in various countries, including India. The courses of study as well as norms of achievement in every field are aimed at preparing them for educational qualifications acceptable throughout the world. The curriculum for the school students is based on syllabi laid down by the reputed Central Board of Secondary Education, New Delhi, commonly known as the C.B.S.E.





**Education is not a
Preparation for Life;
Education is Life Itself.**



Doon International School aims primarily at the education of young children without distinction of caste and creed through the play way and other modern methods of imparting education, in order to eradicate from their minds the fear of going to school or sitting for examinations. Its mission is to make them thinking persons, socially aware and equipped with the moral fibre and skills to excel in any situation and create leaders of tomorrow. At DIS, every child is taught to move in leaps and bounds. They are trained to experience all frontiers of life to leave a mark behind. They fight with the spirit of winning and at the same time, they also understand that real winning can come only after winning one's own self.

A truism is that service to children is a service to humanity; as children are tomorrow's citizens. Hence at DIS, we take it to be our utmost duty to create the right environment to help our children develop well - rounded personalities that would not only help them understand their own physical and psychological needs, but would also make them sensitive enough to respect the needs of those around them. Our special and unique programmes imbibed in the school curriculum along with our infrastructure creates just this right mix of awareness and sense of responsibility in every little soul who walks in through our doors for education.



INFRASTRUCTURE & FACILITIES

Doon International School provides quality education, sports and co-curricular facilities. An ultra modern school building with plush interiors, a well stocked air conditioned library, modern 3D laboratories for Physics, Chemistry, Biology, English, Mathematics and state of the art robotics and computer laboratory give our school the cutting edge advantage in terms of infra structure.

Sporting facilities include a large air-conditioned sports hall, a gymnastics hall, a large playground, a semi Olympic swimming pool, a shooting range, a fully equipped gymnasium, basketball court, tennis court, volleyball court, cricket pitches and a skating rink. Our

garden campus is imaginative and includes safe play areas for the young pupils and a number of presentation and performance spaces within each phase of the school. An in house clinic under the supervision of a trained nurse and doctor provides preventive and emergency medical care to the children. The school through medical specialists organizes periodic general, skin, dental and eye-check ups and keeps the parents informed. The school also provides transport facilities to the children in modern buses equipped with GPRS, Mobile Phones and First Aid Kits.



Educating students
for success in a
CHANGING WORLD



DIS

THE NEXT GENERATION SCHOOL

Our core purpose is to ensure that our students acquire the skills and attributes to become leaders for a better world. A leader is someone who has strong interpersonal skills and three qualities:

Determination

Knowledge

Adaptability

The current generation of students have particular needs as learners in the twenty first century, and will face various new challenges throughout their lives. The University of Cambridge defines the current generation of students as, 'multi-taskers, people who text as much as they talk, digitally literate, personalised learners, requiring social orientation, needing immediate feedback and having short attention spans'. These factors, coupled with the extreme pace of change in this digital age and the wider needs of society in the Twenty First Century, influence the curriculum we provide. For the purpose of developing determined, knowledgeable and adaptable students, Doon International provides four strands of education;

- Attainment at a high level in the chosen academic programmes.
- An awareness of one's own strengths and weaknesses with humility. This is gained by active participation in Leadership in Action (extra curricular) opportunities as well as the academic programmes.
- An ability to relate to others with tolerance, respect and consideration whatever their beliefs and attitudes. This is gained through Leadership in Action opportunities, House contributions and the sports programmes.

- Adopting an outstanding set of values: understanding right from wrong, handling success and disappointment and accepting that one's actions have consequences. Our Curriculum, therefore, places strong emphasis on the 'Essential Core Skills'. Special and unique programmes are imbibed in the school curriculum to meet specific needs and to develop student's physical, intellectual and spiritual capabilities.

Programmes such as 'Leap Start', a sports programme, is an integral part of the curriculum and helps to develop fine & gross sports skills. Similarly, 'Promise', a programme for honing leadership qualities and life skills has been introduced for grooming students. Additionally, the 'Entrepreneurship Programme' at the school helps senior students prepare for the future and is specifically designed for discovering and polishing future innovators.





By providing a challenging and innovative curriculum that has these features, our students develop Leadership Attributes that prepare them, not just for success at a top university and a successful career, but to provide Leadership for a better world. Realizing that a student teacher and parent teacher relationship is the most important relationship, Doon International has given a new media of interaction. The school has an ERP which provides single point access of all School related information from anywhere in the world. Parents can have the minutest information about their wards in terms

of academics, attendance, online fees and personalized information. The school has also developed a Mobile Application that parents can download on their mobile phones and hence stay connected with the school effectively and easily. Parents can also post any query to any teacher online which is replied to promptly by the concerned teacher. Parents and students stay updated about the latest activities in school with the help of E-news, Image Gallery, newsletters and other facilities. They share their knowledge and views with other parents and school through various features like Articles and Forums.



THE SCHOOL PROGRAMME

The School offers a full day programme of activities, with a judicious mix of academic, sporting and co-curricular activities, in order to provide truly broad based and comprehensive all round education. The education programme is student centered and all students are encouraged to develop their innate potential to the fullest. A rigorous curriculum has been devised to take care of the intellectual needs of its students, with a specific emphasis on preparation for further academic study in India or abroad. A humane attitude in the school promotes self esteem, supports and encourages constructive student interaction.

THE FORMATIVE YEARS

The importance of Early Years Education cannot be underestimated and at Doon International, we have a truly outstanding Kindergarten Wing. Children from 2.5 years to 5 years old have a well designed infrastructure keeping their needs in mind. We are blessed with a fantastic environment for our youngest children to explore and a world-class curriculum focussed on their individual learning needs.

We use the 'Nurture Nature' Curriculum as a base but adapt this to our international setting so as to ensure that learning takes place till the deepest levels. We have an excellent team of teachers who work closely with children to unveil their talents and promote development in a fun, engrossing and entertaining manner. Being an early childhood educator is a unique profession that is as much a life calling as a career.

To enhance the physical growth and development of the children, we have a dedicated sports programme run by Leapstart International along with Jungle GYM aerobics & dance. The success has been experienced with students who begin their educational journey in our Kindergarten programme as it provides a strong and positive start and also helps to develop fine and gross sports skills. Our youngest lions are our pride and joy!



THE JUNIOR SCHOOL (Class - I to V)

The junior school is the first step forward for our little ones as they enter Class 1. The basic inputs that the child has been provided at the formative stage are consolidated at this level as the students become capable of understanding basic concepts of the various subjects. The infrastructure and the classrooms have been carefully selected to ensure that the sense of belongingness created in the early years carries on with the child as he moves to the junior school. Various co-curricular and extra curricular activities are introduced at this level and the children are encouraged to explore their creativity and individual talent.

THE MIDDLE SCHOOL (CLASS - VI to VIII)

When a child enters Class VI, the school helps him make the transition from a protected environment to one where he develops his individuality and personality. The child is also encouraged to develop his interest in specific subjects as per his aptitude and potential so that in the later years he may specialize in his chosen areas. The child is now familiar with the school environment and is exposed to more formal ways of learning and testing. Co-curricular activities are given a lot of importance as they play a crucial role in the all round development of each child.





THE SENIOR SCHOOL (Class - IX to XII)

The prescribed syllabus of CBSE forms the basis of the curriculum at this stage. Students are exposed to a wide spectrum of knowledge. Project work, audio visual aids, hands - on experience, excursions and exchanges help to enhance the students' learning. The Senior students prepare for the first major examination of their lives, the CBSE Board Examination of Class X and XII. At this level, the school strives to provide a scholarly yet stress free environment to the students so that they can achieve goals and standards they set for themselves. The teachers at this stage are recognized experts in their fields so that the students can be provided every opportunity to excel in academics. The senior school children also take the first step into adulthood and need adequate guidance and counselling from all concerned, hence the teacher is encouraged to be a friend, philosopher and guide for the children. The school offers specialized courses of study in Class XI and XII so that the students can be prepared for the careers that they wish to pursue later in life.

CAREER MATTER

The students are encouraged to set career goals for themselves; to hone their learning and study skills as well as their interpersonal and leadership abilities. In the area of career enhancement, students have opportunities to connect with mentors through our Career Counselling and Life-skills Programmes, run by qualified professional teams. The school has a trained professional equipped to support students' academic achievement and social development needs. School counsellors are committed to the students and parents with whom they work and recognize their responsibility for the students' welfare; and aspire to make a positive difference to a student's quality of life. Parents can utilize the services of the school counsellor to build tools together to help their child to achieve and persevere. By using this process, students would be able to better appreciate their self-worth and identity. The school counsellor supports the child's academic, personal/ social and college/career development needs. A team of expert and trained counsellors is available to advise the students. They conduct aptitude tests and career counselling tests. These help in the choice of subjects for further studies. These tests are followed up through Classes XI and XII to help in the selection of careers eventually.

STUDENT PARTICIPATION

Each class conducts the morning assembly turn-wise. These class assemblies give all students an opportunity to participate. This develops their oratory skills and confidence. The cultural shows put up for the Founders' Day as well as the Sports Day see hundred percent participation. The Annual Art Exhibition, Science Exhibition, Computer Week, Holiday Home Work Display give every student a platform to exhibit his or her work.



CREATIVE SKILLS

We believe that creative achievements create a confident human being with great self worth and esteem. Music and dance, theatre, pottery and painting, crafting models are not just extra- curricular activities; they are co-curricular activities integrated to their course of study to let the children understand how all learning is interconnected- baking with Chemistry, bowling with Physics, music with Mathematics.

LEARNING SUPPORT

Doon International supports students and parents in every way to enhance the abilities of a student. We have learning support teachers to work with students who may find some aspects of the curriculum in their lessons challenging.

The role of learning support teachers includes:

- Assessment of student needs.
- Working with class teachers to provide help to students who need additional support.
- Creating a plan with targets to address specific needs of the students.

It is important that school staff and parents work together collaboratively to ensure the best outcomes for students. There are regular meetings with parents to discuss the progress of students who are receiving help from learning support staff.



Doon International School

21st CENTURY INTEGRATED CURRICULUM

As the world around us is changing rapidly, there is a great need for us to change the way we teach. Modern infrastructure and newer technologies, along with the ever-evolving demands of the world around us, are shifting the focus from only reading and writing to the development of skills. To prepare our children for life, along with providing knowledge, we have to provide them opportunities to develop skills such as communication, decision making, ethics, independent thinking, teamwork, leadership, creativity, research and problem solving. But how do we achieve all of this, if the world around us is dynamic and always in a flux? Will the standardised curriculums, with little or no flexibility, suit the diversified needs of the learners?

The Integrated Curriculum followed at Doon International School is a well structured, carefully planned, accountable and appropriate curriculum that incorporates the best pedagogic practices keeping in mind learners' multiple intelligences and learning styles. This curriculum is based on the belief that the 'Child is the Curriculum' and has been designed after much research and development. It is built not on the idea of separate subjects, but on the much more fertile idea of disciplines, which makes possible a fluid and dynamic curriculum that is interdisciplinary. This helps us create a positive learning environment and the result is happy, empowered, well adjusted and competent learners who possess the skills to move and make their own world.

Ours is a thematic, integrated and developmentally appropriate learning programme that provides experiential learning and ensures the learners' holistic development through a multi-sensory approach, transporting them to a higher level of thinking. We focus on the development of basic skills and higher level thinking, encourage lifelong learning, structure learning around themes, big ideas and meaningful concepts, and provide connections among various curricular disciplines, along with providing learners opportunities to apply skills they have learned. Our curriculum encourages active participation in relevant real-life

experiences. The books and activities captivate, motivate, challenge and scaffold learners along with providing them a deeper understanding of content.

We never forget that there are other equally important factors in the successful education of our young learners - the educators and parents. If we are to achieve the goals set in the curriculum, we must ensure that the teaching learning process in the classrooms is efficient and strong. The educators are given not just an effective curriculum, but are also constantly empowered to imbibe and deliver the curriculum to the learners. Through various educator training programmes and workshops, we arm them with transactional tools and procedural guidelines that help in discovering new and improved ways to deliver learning sessions to innocent minds. Parenting workshops too are conducted for the parents to orient them about the latest parenting techniques along with guiding them about how they can participate in their children's holistic education.

At Doon International School, we believe that each child is a miracle, and that there hasn't been and never will be another like him. All we have to do is nurture the creative and curious spirit of the children - stoke the flame and let the fire burn.



PERSONALITY DEVELOPMENT

A leader is not one who speaks from a platform, but someone who carves out signatures in people's hearts. This becomes possible only when the right education is imparted through the right infrastructure in the right manner. DIS organizes leadership training programs and Mentor programs. These help to create confidence, commitment, effective communication skills and empathy amongst children and they become ready to answer their call for duty even during extreme circumstances.

Students grow in various directions; their interests are kindled by various stimuli; their awareness expands in

direct proportion to multi dimensional exposures directed at them. Recognising this, inter-house & inter-school debates, quizzes, competitions, talks by eminent persons, exhibitions are all organized to build an interest and awareness in what is happening in the world and equip them with the required confidence and ability.

To help children understand and appreciate the diversity of our cultural fabric, a series of events and festivals are celebrated in the school campus. Our ultra modern auditorium and its facilities help foster performing abilities of our children in creating and executing brilliant stage shows and dramas.





GAMES & SPORTS

In order to keep the children fit in mind and body, sports form an integral part of the school calendar and each child is required to participate in one or more games and/or sports, specially in those in which he / she excels. The school has arrangements for regular sports practice and specializes in all popular sports such as badminton, cricket, hockey, football, table tennis, athletics, basketball, skating, swimming and rifle shooting etc. The school also provides facilities for yoga and training in body building, martial arts such as judo karate/ taekwondo by trained coaches.

Regular matches are conducted among the four houses and with teams from other schools to develop enthusiasm for sports and spirit of healthy competition. Students participate regularly in inter-school, inter zone and inter-state tournaments which helps them stay focused and disciplined to achieve results in competitive environment. Our philosophy of 'we shall be there with you till you become champions', gives them courage and the will to become true champions.

EDUCATIONAL TOURS & OUTINGS

The school considers educational tours, treks and outings as an integral part of a child's complete education. It is deemed desirable that all children participate in tours, treks and outings organized at the school level once a year in order to inculcate in them sensitivity to the environment, geographical diversity and ways of living of people of various regions, and familiarizes them to their

ancient and modern culture and civilization.

The school tours not only open the nascent minds to the wider world but also help expose them to different and diverse ways of life, thus developing in them a broad outlook. In addition to the one long mid term excursion, the school regularly organises weekend outings, picnics and day trips for the school students.





Doon International School

BOARDING FACILITIES

At the time of its inception, the founders of the Doon International School felt the need to create an educational institution that is truly 'International' in all aspects, an institution that would fulfil the need of not just resident Indians, but also those residing outside India. The school believes that the positive aspects of Indian culture, tradition and values must be imbibed in all our children in their formative years. It was therefore felt that Doon International School, amongst other areas of focus, should also aim at providing complete quality education to children not only in India but also to those who reside in other countries.

Several initiatives have since been taken and Doon International School now provides an attractive alternative to school students who opt to undertake their studies in India. The school currently has students from several parts of the world including the U.S., U.K., Canada, Thailand, the Middle East, Nepal etc. This diversity amongst students helps them to be aware of different countries, their cultures and inculcates in them the spirit of brotherhood and unity in diversity. School students benefit immensely from the multi cultural, multi racial student body, which contributes immensely to the learning experience at the Doon International School.

Some of the Salient features are:

A school campus with facilities that compare well with educational institutions in the rest of the world.

The option of learning additional Indian languages, music, traditional dances & also the study of religions.

Curriculum based on the guidelines provided by the universally accepted Central Board of Secondary Education, New Delhi.

Facilities of additional coaching and tuition classes for new students from abroad in order to help them adjust to the system of education in India. Students desirous of continuing their further studies abroad are also provided special coaching classes for taking exams like SAT, TOEFL etc.

Access to e-mail and Internet facilities so that the children can stay in regular touch with their parents.

Airport pick up and drop facilities on arrival and Departure for both National and International students by the school.

Boarding at Doon International School, Mohali is a 'Home away from Home' and it is our belief that boarding gives our students a foundation for future success. The students live under the guidance and care of a warden who performs the role that parents would at home and is a friend, philosopher and a guide for the students. With a team of boarding staff, we ensure it is our main priority to provide the best pastoral care for your child, ensuring each individual need is met. The students live in well furnished, air conditioned rooms and are provided with all the facilities for modern living. The Boarding Houses are a blend of different nationalities and this international environment adds to the warmth within each House, everyone is supported in their beliefs and encouraged to be sensitive of those around them. The hostels buzz with a family energy that is reminiscent to that of your own. Life in Boarding provides fantastic opportunities for children to advance both academically and socially. Boarders are engaged in a wide range of

after school activities as well as provided with a well-structured study routine which allows them to complete homework. They are fully immersed in the Boarding House ethos which promotes the camaraderie of common experiences, friendship among peers, and trust and openness with teachers and adults in the house. Wherever your child's interests lie, there will certainly be an activity for them to enjoy. It is our aim to ensure your child develops new interests and skills that will enable them to develop as individuals and prepare them for the wider world around them. In addition, Boarding at Doon International gives students what they want-the responsibility of appropriate independence. Living on campus provides a valuable opportunity to learn how to live amongst an extended peer group, and allows our staff to reinforce the many lessons of both school and life. We believe that through the range of opportunities provided here, our boarders become Leaders for a better world.





BOARDERS' ROUTINE

The daily routine begins with their early morning chores, after which the children assemble for the morning physical training. This is followed by an hour of preparatory classes, to prepare for whatever they have to study during the day. A nourishing breakfast is followed by regular school schedule. Lunch is followed by an afternoon nap, after which the seniors carry on with their

studies. The tea break is followed by the Hobby period during which each child is encouraged to try his hand at a favourite creative activity. Then follow the school sports, evening prep, dinner and self study time again before it is time for lights out. Leisure activities, yes, but the schedule of the school does not permit free time for mischief or misconduct.

IMPORTANT TIPS

- The School takes the responsibility to inform the Parents/Guradians about the ward's academics, health, or behaviour and conduct at regular intervals.
- The School authorities are at full discretion to suspend/terminate the child from the school on disciplinary or academic grounds.
- Keeping of cash/valuables, jewellery, mobile phones or any other electronic item is strictly prohibited.
- In case the child is caught keeping any prohibited article, it shall be confiscated and given for charity.
- Parents are requested not to oblige any staff member, teaching or non teaching, by giving gifts in cash or kind.
- Punctuality in bringing the child in time to school after vacation must be strictly adhered to, failing which a fine of Rs. 500/- per day shall be levied.
- Wholesome, nourishing vegetarian and non-vegetarian food is provided, hence parents of boarders are requested not to give extra tuck to their children.

FEE REGULATIONS

Fees for the first year is payable in advance and from the second year may be paid in two installments. Statement of Dues is issued towards the end of September and March and is to be honoured within 15 days of receipt of bills, failing which late fee is levied. Recurring expenses borne by the child on items not covered in the Fee Schedule attached, will be an additional cost to the students. School Fee is charged from the 1st April, whether the student joins on the date or not. Fee is payable for the entire year irrespective of the fact that a student stayed or studied in the school/school hostel for a part of the session. Please counsel and prepare your ward before making him/her join the hostel so that he/she is not tenuous in his/her adjustment in the hostel. As the availability of the seats is limited, the school shall not refund the fees in case of any withdrawal in mid session. Students will not be allowed to return to school after the vacations, unless the accounts for previous term has been settled in full. No reduction is allowed for broken periods. All dues must be cleared before the child leaves the school.

The school reserves the rights to initiate legal action to recover outstanding dues, from parents who withdraw their child from school without clearing outstanding payments. All disputes will be subject to the jurisdiction of Mohali courts only.

- Request for additional help for any subject must be given in writing to the Principal of the school.
- Birthday parties are organised for the children at the parents' expense in the school, if desired.
- Phone calls to students are allowed only on Sundays or holidays.
- No child shall be permitted to meet visitors during school hours/working days unless prior permission of the Principal has been taken.



Permission to attend special functions at home shall not be usually granted, as a safeguard both for the sake of health and study.

Parents may visit or take their children out, for a maximum of two outings a month on Sundays or Public Holidays only. Children must return to school latest by 6.30 p.m. Besides parents, no other relatives will be permitted to take the child out for the night.

Parents are requested to discourage frequent visits and outings, as the child will then take very long to settle down and focus on his/her studies.

When permitted to go out, children must be accompanied by their parents or by some duly authorized person. On their return they must report to the Matron/ House Master.

No student will be allowed an outing with friends or relations unless a written permission from the parents is given.

Letters of Authorization should be written on official letter head paper with complete details.

No child will be allowed to go out with a brother or sister studying in other local schools.

ADMISSIONS

Parents/ Guardians should register their children/ wards vide the Application Form enclosed at the end of this prospectus. All the requirements mentioned in the Application form must be strictly followed. Admission is purely on the basis of Merit list prepared after the entrance test followed by a personal interview, provided there is a seat vacant. After the child has qualified in the interview and admission has been confirmed, the parent must immediately deposit the necessary fees as per fee structure enclosed, failing which the offer of admission may be communicated to the next eligible candidate.

The age at the time of admission to various classes should ordinarily not exceed the following:

CLASS	AGE	CLASS	AGE
Play Group	02+Yrs	Class V	10 Yrs
Nursery	03+Yrs	Class VI	11 Yrs
K.G.	04+Yrs	Class VII	12 Yrs
U.K.G.	05+Yrs	Class VIII	13 Yrs
Class I	06 Yrs	Class IX	14 Yrs
Class II	07 Yrs	Class X	15 Yrs
Class III	08 Yrs	Class XI	16 Yrs
Class IV	09 Yrs	Class XII	17 Yrs

The Admission form must be accompanied by the documents listed below:

- *Mark Sheet of the last session attended in previous school.*
- *Transfer Certificate in original (after confirmation of admission).*
- *Character Certificate.*
- *Migration Certificate (of student concerned).*
- *Copy of Birth Certificate attested by an appropriate authority.*
- *Parents are required to carry their adhaar cards at the time of admission.*



DIRECT ADMISSIONS

The school may offer direct admission to meritorious students, both Indian/ Overseas based on their academic records in their current school. For direct admission, applicants must enclose their last two years report cards, progress report and a teacher's recommendation along with the Admission form. Direct admissions are offered at the sole discretion of the Principal.



SCHOOL CALENDAR

The school follows the regular academic pattern of premier public schools. The school's annual programme is as follows:

Session starts	:	1st week of April
Summer Vacation	:	End-May to Early-July
Winter Vacation	:	End-Dec. to Mid-Jan.
Session ends	:	31st March



CLASSES/ SEMESTER

The school is from Play group to Class XII and has all the optional courses of Classes XI and XII including Medical, Engineering, Commerce and Humanities. The school year is from April to March divided into two terms, as per the pattern prevalent in all public schools.




WITHDRAWALS

Doon International School aims at excellence in all spheres connected with educating and bringing up children. We are confident that except for purely personal or family reasons a child will not be withdrawn till he/she has completed schooling. But in case it becomes imperative to withdraw a child, it may be done subject to the applicable rules and regulations.

No withdrawals are ordinarily permitted during mid session, except in special circumstances. No refunds will be allowed, nor deductions made in fees and dues payable as per fee regulations. Three months' advance notice in writing shall be required if a parent wishes not to send the child for the following session. Ordinarily, such notices should reach the school not later than 31st December of the year preceding that in which the child is sought to be withdrawn. It will be assumed that the parent has given consent for the enrolment of the child for the next year and the seat will be reserved for him/her accordingly and no one else will be allocated that seat under any circumstances.

In such an event, the parents will be liable to pay for the entire next school term even if the child does not attend school. Applications for refund of Caution Money must reach the school office not later than 31st December of the year in which the child last attended the school. The same shall be processed and cheques for refunds will reach the parents within three months.



“A comfortable and congenial environment to pursue their hobbies and studies”



SCHOOL SONG

*Where comes the dawn of knowledge
and excellence is the rule*

*It's Doon International School
that's Doon International School.*

*Where minds are fear free
and heads are ever high*

*Where learning has no bounds
and vision is broad as sky*

*Where all are one and equal
like waves in a sea or pool*

*It's Doon International School
that's Doon International School.*

*Where confidence is built
Service with honour taught
Honesty is the faith*

*Perfection is in thoughts
Where greater heights are reached*

*Hard work is the only tool
It's Doon International School
that's Doon International School.*

*We are the country's future
we'll bring true every dream*

*We pledge to dedicate
to make India supreme
We'll stand all hand in hand
let wind blow hot or cool*

*It's Doon International School
that's Doon International School.
Yes! Doon International School.*

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